**MY DAY**

Hello!

I am ***time***. You can't see me, but I'm always ***passing by***. I pass by ***while*** you walk to school. When you are sleeping and dreaming about tomorrow, I'm passing by. Your birthday? It's just me, passing by for a day! The time ***tells*** you how old you are.

******

Good morning!

I'm a clock. You use me every day. You can't get ***enough*** of me!

I come in many different shapes and sizes. You invented me to ***tell the time*** ***precisely***. And now you use me for almost everything you do!

What would happen to time if we didn't have clocks? Not much. Time ***continues*** to pass. But I'm here to help you get to school on time!

Hey there!

I'm the sun. I'm really important for ***measuring*** time, if I can say so myself. I invented time! I ***decide*** if it's winter, spring, summer or autumn, day, night, evening or morning. I'm always on time!

**What's your routine?**

Our everyday life is made up of routines. A routine is something that you do regularly. It's smart to have routines!

07:00 a.m. The alarm wakes me up. I press the snooze button.

07:12 a.m. Ok. I have to get up. Is someone yelling my name from the kitchen?

07:40 a.m. I eat breakfast: one slice of bread with jam and a glass of water.

08:05 a.m. Time to go to school. My friend is waiting for me. We go to school together.

|  |  |  |
| --- | --- | --- |
| **Eksempler** | **Personlige pronomen engelsk** | **Personlige pronomen norsk** |
|  | I | Jeg |
|  | You | Du |
| Daddy, Peter | He | Han |
| Mum, Sophia | She | Hun |
| Car, jacket, dog | It | Den/det |
| Tara and I | We | Vi  |
| Tom and you | You | Dere |
| Tara and Liza, mum and dad, snakes | They  | De  |

08:30 a.m. School starts. I am ready!

**16:15 p.m.** Time for homework.

**GLOSEØVINGSOPPGAVER – UKE 43**

|  |  |
| --- | --- |
| **English** | **Norwegian** |
| ***Time*** | Tid |
| ***Passing by*** | Passerer |
| ***While*** | Mens |
| ***Tells*** | Dro, reiste |
| ***Enough*** | Nok |
| ***Tell the time*** ***precisely*** | Å si hva klokken er |
| ***Continues*** | Fortsetter |
| ***Measuring*** | Måler |
| ***Decide*** | Bestemme |
| ***Regularly*** | Regelmessig |
| **Skriv inn glosene 3 ganger i skjemaet på engelsk** |
| Time |  |  |  |
| Passing by |  |  |  |
| While |  |  |  |
| Tells |  |  |  |
| Enough |  |  |  |
| Tell the time precisely |  |  |  |
| Continues |  |  |  |
| Measuring |  |  |  |
| Decide |  |  |  |
| Regularly |  |  |  |

**Oppgave 1) WORDSEARCH**

Nedenfor finner du ukens gloser i mylderet. Denne gangen finner du glosene både vannrett og loddrett. Lykke til 😊

***NB!*** Glosen “Tell the time precisely” og “Passing by” finner dere slik: “tellthetimeprecisely” og “passingby”.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| V | B | T | C | L | W | H | Y | N | E | C | A | D | R | H | L | O | P | L | E |
| W | H | I | L | E | G | A | S | X | R | E | G | U | L | A | R | L | Y | D | I |
| U | S | M | B | L | M | L | S | X | Z | B | Y | J | P | B | I | L | A | V | D |
| D | F | E | B | G | F | I | D | I | T | O | P | B | T | E | L | L | S | B | T |
| E | A | P | A | S | S | I | N | G | B | Y | W | S | A | B | K | K | N | W | Y |
| C | S | S | R | W | O | J | L | E | B | C | O | N | T | I | N | U | E | S | h |
| I | E | L | L | T | H | E | T | I | M | E | P | R | E | C | I | S | E | L | Y |
| D | B | R | H | L | O | P | L | E | Y | T | E | A | E | N | O | U | G | H | H |
| E | E | P | U | L | G | D | D | I | U | F | E | I | C | P | B | I | L | A | W |
| U | P | B | I | L | A | T | C | W | M | E | A | S | U | R | I | N | G | K | Y |

**Skriv ned ordene etter hvert som du finner dem:**

|  |  |
| --- | --- |
| **English** | **Norwegian** |
|  |  |
|  |  |
|  |  |
|  |  |
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|  |  |
|  |  |
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**Oppgave 2)** Unscramble the words (her er bokstavene snudd om. Finn riktig ord og skriv det på engelsk og norsk):

|  |  |  |
| --- | --- | --- |
| **Scrambled word** | **Unscrambled word** | **In Norwegian** |
| ILEWH |  |  |
| UGHENO |  |  |
| NUESCONTI |  |  |
| METI |  |  |
| LARLYREGU |  |  |
| ISELYPRECMETIEHTLLET |  |  |
| YBINGPASS |  |  |
| URINGMEAS |  |  |
| CIDEDE |  |  |
| METI |  |  |
| LLSTE |  |  |

**Grammar tasks (setningene skal skrives i skriveboken):**

1. **Erstatt med et personlig pronomen:** (Eks: Sophia = she)
	1. My father and I = \_\_\_\_\_\_\_\_\_\_
	2. Grandmother = \_\_\_\_\_\_\_\_\_\_
	3. My brother and I = \_\_\_\_\_\_\_\_\_\_
	4. Uncle and aunt = \_\_\_\_\_\_\_\_\_\_
	5. Monkey = \_\_\_\_\_\_\_\_\_\_
	6. Monkeys = \_\_\_\_\_\_\_\_\_\_
	7. Simon and Sophia = \_\_\_\_\_\_\_\_\_\_
	8. Liza = \_\_\_\_\_\_\_\_\_\_

## What time is it?

Mark the clock that matches the sentence (sett kryss over klokken som passer til setningen).



At noon, I drink a banana smoothie with my lunch.



School finishes at three o’clock.



My swimming lesson starts at half past five.

